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|---|---|--|---------------------------|
| <b>País: Colombia</b>   |   | <b>Departamento: Antioquia</b>                             | <b>Municipio: Venecia</b> |
| <b>Institución Educativa: San José de Venecia</b>   |   | <b>Nombre del docente:<br/>Llefri Nelson Liloy Murillo</b> |                           |
| <b>Nombre: Estrategia de apoyo para los procesos de aprendizaje en casa, atendiendo a las recomendaciones del MEN en la prevención y contención del COVID 19</b>  |   |  |                           |
| <b>Grado o Nivel</b>  | <b>Área o Asignatura</b>  | <b>Tema</b>  | <b>Duración</b>           |
| <b>7º</b>   | <b>Inglés</b>   | Taller #1 de la página 3 a la 6                            |                           |
| <b>Criterios de desempeño</b>   |   |  |                           |
| <p>Describe, de manera oral, personas, actividades, eventos experiencias personales.<br/> Reconoce información específica relacionada con objetos, personas y acciones<br/> Expresa de manera sencilla lo que le gusta y disgusta respecto a lo que hace, utiliza códigos no verbales como gestos y entonación, entre otros,<br/> Comprende descripciones orales sobre una situación, persona lugar u objeto.<br/> Valora la lectura como un mito importante de enriquecimiento personal y académico.</p>   |   |  |                           |
| <b>Actividades</b>  |   |  |                           |
| <p>Ejercicios de lectura, comprensión lectora, razonamiento, ubicación en mapas, dibujos, etc.<br/> Las actividades del taller se realizara en el cuaderno de inglés en base a los libros <a href="#">libros way to go\WAY TO GO 7 LIBRO DE TRABAJO.pdf</a><br/> Los estudiantes trabajaran de la página 3 hasta la 11</p>  |   |  |                           |
| <b>Metodología</b>  |   |  |                           |
| <p>Activa participativa que tiene en cuenta el factor flexible en el aprendizaje basado en tareas y talleres. Las actividades del taller se realizara en el cuaderno de inglés las actividades las puedes hallar en la página <a href="http://www.colombiaaprende.edu.co">www.colombiaaprende.edu.co</a> o los estudiantes podrán preguntar sobre la actividad por medio de el Correo <a href="mailto:lino79.nlm@gmail.com">lino79.nlm@gmail.com</a> o el WhatsApp 3206588809 para que la metodología sea más efectiva la recomendación es que esas dudas que los estudiantes tenga se responderán en el horario asignado a cada grado.</p> |   |  |                           |
| <b>Evaluación</b>   | Evaluaciones tipo Saber ICFES, análisis y producción de textos, participación activa, trabajos grupales e individuales. Actividades de refuerzo, pruebas orales y escritas, traducciones español _ inglés, inglés_ español. |  |                           |
| <b>Web grafía y/o Bibliografía</b>  | <b>Libros way to go/teenagers y páginas web,</b>  |  |                           |

# Unit » I

## Enjoy Your Free Time!

### Lesson 1 » What Do You Do in Your Free Time?

1. Look at the photos. Complete the activities with the words from the box.

fishing horse-riding movies woodwork beach



A

go to the

\_\_\_\_\_



B

go to the

\_\_\_\_\_



C

do \_\_\_\_\_



D

go \_\_\_\_\_



E

go \_\_\_\_\_

2. Complete the survey about you. Write a cross in the correct column.

| How often do you... | Every day | Once a week | Twice a week | Once a month | Twice a month | Once a year |  |
|---------------------|-----------|-------------|--------------|--------------|---------------|-------------|--|
| go fishing?         |           |             |              |              |               |             |  |
| go to the movies?   |           |             |              |              |               |             |  |
| do chores?          |           |             |              |              |               |             |  |
| go to the beach?    |           |             |              |              |               |             |  |
| do exercise?        |           |             |              |              |               |             |  |

3. Complete the paragraphs with the correct form of the verbs.

- My sister <sup>1</sup> loves (love) reading novels. She <sup>2</sup> \_\_\_\_\_ (read) a lot of books all the time. She can <sup>3</sup> \_\_\_\_\_ (read) one book in one week, or more! Next week she <sup>4</sup> \_\_\_\_\_ (go) join a book club in the neighbourhood.
- My family and I <sup>5</sup> \_\_\_\_\_ (enjoy) watching movies. We <sup>6</sup> \_\_\_\_\_ (go) to the cinema once a week. Tomorrow we <sup>7</sup> \_\_\_\_\_ (go) a new film club in the city called Lumiere. We <sup>8</sup> \_\_\_\_\_ (go) see Blue Velvet.
- My mother <sup>9</sup> \_\_\_\_\_ (like) painting. She <sup>10</sup> \_\_\_\_\_ (want) to be an artist now. She can <sup>11</sup> \_\_\_\_\_ (paint) really well, so she <sup>12</sup> \_\_\_\_\_ (go) join an arts club next month.

# Lesson 2 » What Are Your Hobbies?

1. Complete the table with the words from the box.

fishing horse-riding  
 playing basketball  
 playing video games reading  
 riding a bike swimming  
 using the computer watching TV

| Indoor activities         | Outdoor activities |
|---------------------------|--------------------|
| <i>using the computer</i> |                    |

2. Look at Bernardo's planner. Use the prompts to write questions and answers.

| Monday               | Tuesday                  | Wednesday              | Thursday            | Friday                         | Saturday                | Sunday           |
|----------------------|--------------------------|------------------------|---------------------|--------------------------------|-------------------------|------------------|
| <i>Visit grandma</i> | <i>Football practice</i> | <i>Going to cinema</i> | <i>Piano lesson</i> | <i>Board games with family</i> | <i>Fishing with dad</i> | <i>Do chores</i> |

- Bernardo/play basketball/thisweek?  
*Is Bernardo going to play basketball this week?*  
*No, he isn't*
- Bernardo/visit his grandma/this week?  
 \_\_\_\_\_?
- Bernardo and his dad/fishing/this week?  
 \_\_\_\_\_?
- Bernardo/do outdoor activities/this week?  
 \_\_\_\_\_?
- He and his friends/play board games/this week?  
 \_\_\_\_\_?
- Bernardo/guitar lessons/thisweek?  
 \_\_\_\_\_?



# Lesson 3 » Playing Traditional Games

1. Read the descriptions of four traditional games. Match each name in the box to a description. There are two extra names you do not need.

hide-and-seek   hopscotch   jacks   sack race   spinning top   tag

- In this game, one person runs after the other players to touch them. When this person touches another, he or she becomes the new person who runs after the others. *tag*
- People jump in some big bags from a starting point to a finish line. The first to arrive wins. \_\_\_\_\_
- Many people can play this game. One person covers his or her eyes and counts to a specific number. The rest of the people hide in different places. When the person finishes counting he or she starts looking for the rest of the players. \_\_\_\_\_
- First, one person needs to draw some squares on the floor with numbers 1 to 8. People take turns to throw a little stone in every square. Then, they hop, skipping the square with the pebble.  
\_\_\_\_\_



2. Think of a different game and complete the table.

|                                  |  |
|----------------------------------|--|
| <b>Name of game:</b>             |  |
| <b>Number of players:</b>        |  |
| <b>What you need to play it:</b> |  |
| <b>How to play it:</b>           |  |
| <b>Benefits:</b>                 |  |

3. Write a description of the game. Use the information from the table.

The name of this game is \_\_\_\_\_.

\_\_\_\_\_ people can play this game.

For this game, we need \_\_\_\_\_.

To play this game you \_\_\_\_\_.

The benefits are \_\_\_\_\_.

# Check Your Progress

Choose the correct option.

1. I \_\_\_ to piano lessons every week.  
a. goes b. go c. am going d. are going
2. Sandra \_\_\_ to a book club every Monday.  
a. goes b. go c. am going d. is going
3. I \_\_\_ to start French lessons next week.  
a. goes b. go c. am going d. is going
4. Manuel \_\_\_ to a film club next Friday.  
a. goes b. go c. am going d. is going
5. Darla loves outdoor activities, so she doesn't like going \_\_\_\_.  
a. shopping c. camping  
b. fishing d. to the beach
6. Which one is NOT an indoor activity?  
a. playing videogames  
b. using the internet  
c. watching films  
d. riding a bike
7. This game uses squares with numbers 1 to 8 and a stone.  
a. tag c. jacks  
b. spinning top d. hopscotch
8. This game needs some big bags for people to use to jump from a starting place to a finish line.  
a. sack race c. jacks  
b. tag d. hopscotch
9. In this game, you need to be fast to pick up some items.  
a. tag c. jacks  
b. spinning top d. sack race
10. Which one is NOT a traditional game?  
a. hide and seek c. jacks  
b. tag d. videogames

|                   |  | Very well | Quite well | With difficulty |
|-------------------|--|-----------|------------|-----------------|
| <b>Vocabulary</b> | I can identify vocabulary related to hobbies and interests.                    |           |            |                 |
|                   | I can identify vocabulary related to physical activity and free time.          |           |            |                 |
| <b>Grammar</b>    | I can use <i>going to</i> to talk about future plans.                          |           |            |                 |
| <b>Reading</b>    | I can understand short texts about free time activities and traditional games. |           |            |                 |
| <b>Writing</b>    | I can write summaries about people's future plans.                             |           |            |                 |
|                   | I can write short paragraphs about traditional games.                          |           |            |                 |
| <b>Listening</b>  | I can identify information in short conversations about people's future plans. |           |            |                 |
|                   | I can identify information in short conversations about people's activities.   |           |            |                 |
| <b>Speaking</b>   | I can talk about different activities.   |           |            |                 |
|                   | I can talk about traditional games.  |           |            |                 |