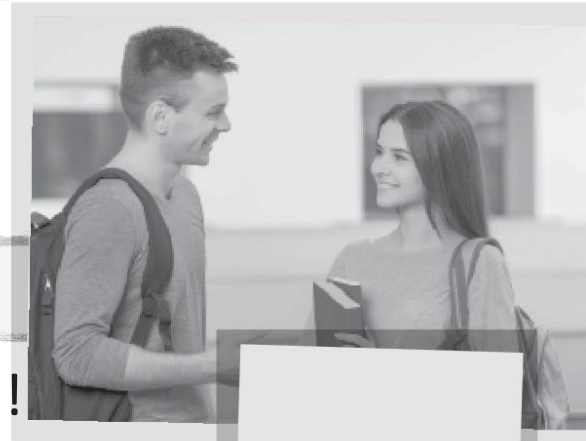


País: Colombia		Departamento: Antioquia	Municipio: Venecia
Institución Educativa: San José de Venecia		Nombre del docente: Llefri Nelson Liloy Murillo	
Nombre: Estrategia de apoyo para los procesos de aprendizaje en casa, atendiendo a las recomendaciones del MEN en la prevención y contención del COVID 19			
Grado o Nivel	Área o Asignatura	Tema	Duración
6º	ingles	Taller #1 de la página 3 a la 6	
Criterios de desempeño			
<p>Participa en una conversación corta para decir su nombre, edad y datos básicos a profesores, amigos y familiares Saluda y se despide de manera formal e informal. Comprende mensajes cortos y simples relacionados con mi entorno y mis intereses personales y académicos. Expresa posesión usando adjetivos</p> <p>Describe las características básicas de personas, cosas y lugares de su escuela, ciudad y comunidad, a través de frases y oraciones sencillas.</p>			
Actividades			
<p>Ejercicios de lectura, comprensión lectora, razonamiento, ubicación en mapas, dibujos, etc.</p> <p>Las actividades del taller se realizara en el cuaderno de inglés con base en los libros libros way to go WAY TO GO 6 LIBRO DE TRABAJO.pdf Los estudiantes trabajaran de la página 3 hasta la 6</p>			
Metodología			
<p>Activa participativa que tiene en cuenta el factor flexible en el aprendizaje basado en tareas y talleres. Las actividades del taller se realizara en el cuaderno de inglés las actividades las puedes hallar en la página www.colombiaaprende.edu.co o los estudiantes podrán preguntar sobre la actividad por medio del Correo lino79.nlm@gmail.com o el WhatsApp 3206588809 para que la metodología sea más efectiva la recomendación es que esas dudas que los estudiantes tenga se responderán en el horario asignado a cada grado.</p>			
Evaluación	Evaluaciones tipo Saber ICFES, análisis y producción de textos, participación activa, trabajos grupales e individuales. Actividades de refuerzo, pruebas orales y escritas, traducciones español _ inglés, inglés _ español.		
Web grafía y/o Bibliografía	Libros way to go/teenagers y páginas web,		

Unit » I

Hello!



Lesson 1 » My First Day at School!

1. Complete the conversations. Use the clues in the box and put them in the right place.

Carlos: Good morning, what's your full name?

Mariana: My name is Mariana Echenique.

Carlos: Excuse me, ¹ _____ ?

Mariana: It's E-C-H-E-N-I-Q-U-E

Carlos: OK. ² _____ ?

Mariana: No, I'm not. I'm 13.

Cristal: Hello! My name is Cristal.

³ _____ ?

Francisco: My name is Francisco.

⁴ _____, Cristal?

Cristal: I'm 12 years old.

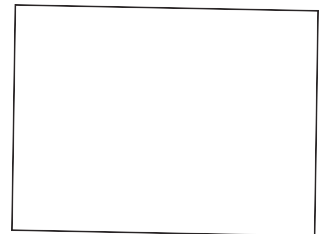
Francisco: ⁵ _____, Cristal.

- » How old are you?
- » What's your name?
- » Nice to meet you.
- » Are you in sixth grade?
- » Can you tell me your last name?

Cristal: Nice to meet you too, Francisco.

2. Now, answer the questions about you. Draw a picture of yourself in the box or paste a photograph.

1. What's your full name? _____.
2. How old are you? _____.
3. Are you in sixth grade? _____.
4. What's your school's name? It's _____.





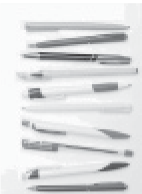
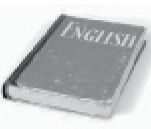



3. Do the following math exercises. Write the answers with letters, not numbers! Then, get the secret code and find the mystery sentence.

Six + three = <u>nine</u> L	c. Two + one = ____ O	f. Six + two = ____ H	i. Four - four = ____ E
a. Eight - six = ____ S	d. Five + five = ____ W	g. Four + three = ____ !	j. Three + two = ____ space
b. Four - three = ____ C	e. Six - two = ____ T	h. Nine - three = ____ M	

10	0	9	1	3	6	0	5	4	3	5	2	1	8	3	3	9	7

Lesson 2 » My Favourite Place!

1. Look at the images. Complete the questions with *a*, *an* or *some* and give an answer for them. If the answer is negative, give the correct information.

 <p>Is it <i>a</i> book? <i>No, it isn't. It's a pencil.</i></p>	 <p>1. Is it ___ board? _____ _____</p>	 <p>2. Are they ___ pens? _____ _____</p>	 <p>3. Is this ___ English book? _____ _____</p>	 <p>4. Is it ___ dictionary? _____ _____</p>	 <p>5. Are they ___ tables? _____ _____</p>	 <p>6. Is it ___ bag? _____ _____</p>
---	--	--	---	--	--	--

2. Read the following conversation of a teacher with his class and complete the missing information with the phrases from the box.

Word Bank

L ~~Back~~ in
 raise your hands
 Open your Ans
 Be quiet see
 Read Good you
 o morning



Teacher: Good morning students! ¹ _____ on page 11. ² _____ the story and ³ _____ the questions. ⁴ _____ the answers in your notebooks.

Carla: OK Miss Blanco. We finished.

Teacher: Well, now ⁵ _____ at the board and tell me what you see.

Students: Me, me, please teacher, me!!

Teacher: ⁶ _____ because I can't hear you! ⁷ _____ and we take turns. Carolina, tell me.

Carolina: It is an insect!

Teacher: Very good Carolina. Now, ⁸ _____ not in groups. Read about the life of this interesting insect.

Teacher: OK class, this is all for today. Remember to ⁹ _____ your homework and ¹⁰ _____ tomorrow.

Lesson 3 » Making a Directory

1. Write the question you need to ask for the following information. Use **what's your...?** or **how old...?**

Information needed	Question
Name	<i>What's your name?</i>
1. Last name	
2. Age	
3. ID number	
4. Mobile number	
5. Home number	

2. Read the following conversation of a teacher with his class and complete the missing information with the phrases from the box.



Name: Manuel Camargo Age: 13 Grade: sixth grade	ID number: 1009675283 Mobile number: 301 223 7621
---	--

Hello! This is Manuel Camargo. He¹ _____ .
 (name) (age)

He² _____ . His³ _____ .
 (school's grade) (ID number)

His⁴ _____ .
 (mobile number)

2. Now, write a paragraph about someone in your family. First complete the information.

Name: _____
Lastname: _____
Age: _____
ID number: _____
Home number: _____

Check Your Progress

Choose the correct option.

1. ___ is your name? a. Are b. Am c. Is d. What	6. He ___ 13. a. are b. am c. is d. an
2. ___ this your desk? a. Are b. Am c. Is d. What	7. ___ they bags? a. Are b. Am c. Is d. What
3. ___ you in sixth grade? a. Are b. Am c. Is d. What	8. You are ___ excellent student. a. is b. a c. an d. some
4. ___ old are you? a. Are b. How c. Is d. What	9. The classroom has ___ chairs. a. some b. a c. an d. are
5. I ___ 12 years old. a. are b. am c. is d. how	10. Carlos has ___ pencil for you. a. some b. a c. an d. are

		Very well	Quite well	With difficulty
Vocabulary	I can identify vocabulary related to classroom objects and numbers. I can identify vocabulary related to basic personal information.			
Grammar	I can ask and answer information questions about basic personal information. I can use adequate articles for nouns.			
Reading	I can understand written conversations about greetings, instructions and classroom language.			
Writing	I can write simple paragraphs to introduce someone and give basic personal information.			
Speaking	I can introduce someone and give basic personal information.			
Listening	I can understand basic personal information in listening texts.			

